

Evaluation Sheet

Semifinal / Final – National / Mixed

Evaluator : Date

| Resolution: | | | | | Score | | |
|-----------------------------------|---------------------|--|---|---|---|---|---|
| A1 | Communication | Non verbal | Inexpressive. No gesticulation. Reading notes too frequently. No eye-contact with audience. | 0 | Expressive gesticulation. Notes are not read (just consulted). Eye-contact with audience. | 2 | |
| | | Verbal | Monotonous. Not convincing. | 0 | Persuasive and enthusiastic. | 2 | |
| | | | Lack of fluency. Insecure. Inadequate volume or speed. | 0 | Fluent. Confident. Adequate volume and speed. | 2 | |
| | Content | Definition | Resolution not (clearly) defined. | 0 | Resolution clearly defined. | 2 | |
| | | Presentation | Team debaters not introduced. Issues not mentioned. | 0 | Team debaters introduced. Issues mentioned. | 2 | |
| | | Argumentation | (A&R) Assertion and reasoning irrelevant or not mentioned. | 0 | (A&R) Assertion and reasoning coherent and consistent. | 5 | |
| | | | (E) Evidences irrelevant or not mentioned. | 0 | (E) Consistent evidences. | 4 | |
| | | | Sources not mentioned. Irrelevant or unreliable sources used. | 0 | Two new sources mentioned (at least). Relevant and reliable sources used. | 2 | |
| | | | Disorganized (lack of structure). | 0 | Organized (logical structure). | 2 | |
| | | Answer - N3 | Question not answered or very weakly. Team position not (well) defended. | 0 | Question defended adding new arguments. | 3 | |
| | Question - N2 | Asking without questioning opposing team's arguments. | 0 | Asking consistently and questioning opposing team's arguments. | 2 | | |
| | Respect | Disrespectful when speaking or gesticulating. Rules of debate not obeyed. | 0 | Respectful when speaking or gesticulating. Rules of debate obeyed. | 2 | | |
| Score A1 (up to 30) | | | | | | | |
| A2 | Communication | Non verbal | Inexpressive. No gesticulation. Reading notes too frequently. No eye-contact with audience. | 0 | Expressive gesticulation. Notes are not read (just consulted). Eye-contact with audience. | 2 | |
| | | Verbal | Monotonous. Not convincing. | 0 | Persuasive and enthusiastic. | 2 | |
| | | | Lack of fluency. Insecure. Inadequate volume or speed. | 0 | Fluent. Confident. Adequate volume and speed. | 2 | |
| | Content | Argumentation | (A&R) Assertion and reasoning irrelevant or not mentioned. | 0 | (A&R) Assertion and reasoning coherent and consistent. | 4 | |
| | | | (E) Evidences irrelevant or not mentioned. | 0 | (E) Consistent evidences. | 3 | |
| | | | Sources not mentioned. Irrelevant or unreliable sources used. | 0 | Two new sources mentioned (at least). Relevant and reliable sources used. | 2 | |
| | | | Disorganized (lack of structure). | 0 | Organized (logical structure). | 2 | |
| | | Refutation | No new counterarguments used to neutralise opposing team's argumentation. | 0 | New counterarguments used. Relevant evidences and sources provided. | 8 | |
| | | Answer - N1 | Question not answered or very weakly. Team position not (well) defended. | 0 | Question defended adding new arguments. | 3 | |
| | Respect | Disrespectful when speaking or gesticulating. Rules of debate not obeyed. | 0 | Respectful when speaking or gesticulating. Rules of debate obeyed. | 2 | | |
| | Score A2 (up to 30) | | | | | | |
| | A3 | Communication | Non verbal | Inexpressive. No gesticulation. Reading notes too frequently. No eye-contact with audience. | 0 | Expressive gesticulation. Notes are not read (just consulted). Eye-contact with audience. | 2 |
| Verbal | | | Monotonous. Not convincing. | 0 | Persuasive and enthusiastic. | 2 | |
| | | | Lack of fluency. Insecure. Inadequate volume or speed. | 0 | Fluent. Confident. Adequate volume and speed. | 2 | |
| Content | | Question - N1 | Asking without questioning opposing team's arguments. | 0 | Asking consistently and questioning opposing team's arguments. | 2 | |
| | | Refutation (opt) | No new counterarguments used to neutralise opposing team's argumentation. | 0 | New counterarguments used. Relevant evidences and sources provided. | 2 | |
| | | Conclusion | Team's strong points not remarked or very weakly (arguments, questions and answers). | 0 | Team's strong points efficiently summarized (arguments, questions & answers). | 7 | |
| | | | Opposing team's inaccuracies not mentioned (arguments, questions & answers). | 0 | Opposing team's inaccuracies efficiently remarked (arguments, questions & answers). | 7 | |
| Disorganized (lack of structure). | | 0 | Organized (logical structure). | 4 | | | |
| Respect | | Disrespectful when speaking or gesticulating. Rules of debate not obeyed. | 0 | Respectful when speaking or gesticulating. Rules of debate obeyed. | 2 | | |
| Score A3 (up to 30) | | | | | | | |
| Team cohesiveness | | | No communication among members. Lacking collaboration and interdependence. | 0 | Effective communication and support (comments and notes exchanges, gestures...) | 10 | |
| Score A Team (up to 100) | | | | | | | |

| | | | | | Score | |
|----------------------|---|--|---|---|---|---|
| N1 | Communication | Non verbal | Inexpressive. No gesticulation. Reading notes too frequently. No eye-contact with audience. | 0 | Expressive gesticulation. Notes are not read (just consulted). Eye-contact with audience. | 2 |
| | | Verbal | Monotonous. Not convincing. | 0 | Persuasive and enthusiastic. | 2 |
| | | | Lack of fluency. Insecure. Inadequate volume or speed. | 0 | Fluent. Confident. Adequate volume and speed. | 2 |
| | Content | Presentation | Team debaters not introduced. Issues not mentioned. | 0 | Team debaters introduced. Issues mentioned. | 2 |
| | | Argumentation | (A&R) Assertion and reasoning irrelevant or not mentioned. | 0 | (A&R) Assertion and reasoning coherent and consistent. | 4 |
| | | | (E) Evidences irrelevant or not mentioned. | | (E) Consistent evidences. | 4 |
| | | | Sources not mentioned. Irrelevant or unreliable sources used. | 0 | Two different sources mentioned (at least). Relevant and reliable sources used. | 2 |
| | | | Disorganized (lack of structure). | 0 | Organized (logical structure). | 2 |
| | | Refutation | No new counterarguments used to neutralise opposing team's argumentation. | 0 | New counterarguments used. Relevant evidences and sources provided. | 3 |
| | | Answer - A3 | Question not answered or very weakly. Team position not (well) defended. | 0 | Question defended adding new evidence and/or arguments. | 3 |
| Question - A2 | Asking without questioning opposing team's arguments. | 0 | Asking consistently and questioning opposing team's arguments. | 2 | | |
| Respect | | Disrespectful when speaking or gesticulating. Rules of debate not obeyed. | 0 | Respectful when speaking or gesticulating. Rules of debate obeyed. | 2 | |

Score N1 (up to 30)

| | | | | | | |
|-----------|----------------------|---|---|--|---|---|
| N2 | Communication | Non verbal | Inexpressive. No gesticulation. Reading notes too frequently. No eye-contact with audience. | 0 | Expressive gesticulation. Notes are not read (just consulted). Eye-contact with audience. | 2 |
| | | Verbal | Monotonous. Not convincing. | 0 | Persuasive and enthusiastic. | 2 |
| | | | Lack of fluency. Insecure. Inadequate volume or speed. | 0 | Fluent. Confident. Adequate volume and speed. | 2 |
| | Content | Argumentation | (A&R) Assertion and reasoning irrelevant or not mentioned. | 0 | (A&R) Assertion and reasoning coherent and consistent. | 4 |
| | | | (E) Evidences irrelevant or not mentioned. | | (E) Consistent evidences. | 3 |
| | | | Sources not mentioned. Use of irrelevant or unreliable sources. | 0 | Two new sources mentioned (at least). Relevant and reliable sources used. | 2 |
| | | | Disorganized (lack of structure). | 0 | Organized (logical structure). | 2 |
| | | Refutation | No new counterarguments used to neutralise opposing team's argumentation. | 0 | New counterarguments used. Relevant evidences and sources provided. | 8 |
| | Answer - A1 | Question not answered or very weakly. Team position not (well) defended. | 0 | Question defended adding new evidences and/or arguments. | 3 | |
| | Respect | | Disrespectful when speaking or gesticulating. Rules of debate not obeyed. | 0 | Respectful when speaking or gesticulating. Rules of debate obeyed. | 2 |

Score N2 (up to 30)

| | | | | | | |
|-----------|----------------------|-----------------------------------|---|--------------------------------|--|---|
| N3 | Communication | Non verbal | Inexpressive. No gesticulation. Reading notes too frequently. No eye-contact with audience. | 0 | Expressive gesticulation. Notes are not read (just consulted). Eye-contact with audience. | 2 |
| | | Verbal | Monotonous. Not convincing. | 0 | Persuasive and enthusiastic. | 2 |
| | | | Lack of fluency. Insecure. Inadequate volume or speed. | 0 | Fluent. Confident. Adequate volume and speed. | 2 |
| | Content | Question- A1 | Asking without questioning opposing team's arguments. | 0 | Asking consistently and questioning opposing team's arguments. | 2 |
| | | Refutation (opt) | No new counterarguments used to neutralise opposing team's argumentation. | 0 | Opposing team's argumentation counteracted efficiently. Provide relevant evidence and sources. | 2 |
| | | Conclusion | Team's strong points are not remarked or very weakly (arguments, counterarguments, evidences, questions and answers). | 0 | Team's strong points are efficiently summarized (arguments, counterarguments, ϵ^2 and answers). | 7 |
| | | | Opposing team's inaccuracies not mentioned (arguments, questions & answers). | 0 | Opposing team's inaccuracies efficiently remarked (arguments, questions & answers). | 7 |
| | | Disorganized (lack of structure). | 0 | Organized (logical structure). | 4 | |
| | Respect | | Disrespectful when speaking or gesticulating. Rules of debate not obeyed. | 0 | Respectful when speaking or gesticulating. Rules of debate obeyed. | 2 |

Score N3 (up to 30)

| | | | | | |
|--------------------------|--|---|---|--|----|
| Team cohesiveness | | No communication among members. Lacking collaboration and interdependence. | 0 | Effective communication and support (comments and notes exchanges, gestures..) | 10 |
|--------------------------|--|---|---|--|----|

Score N Team